

Sub: English

Standard: 12th (Com)
Time : 3 Hours

Model Paper I

Date:
Total Marks:80

SECTION-I

(Reading Skills, Vocabulary, Grammar, Note-making and Summary)

Q.1. (A) Read the first activity, read the extract and then do all the activities: [12]

A.1. Complete: (2)

Complete the following:

- (1) Some people have never seen a sunrise because
- (2) The main idea of the extract is

Some people can just never wake up early. They munch their breakfast on the way to work.

They have excuses ready when they reach office late. They miss trains on a regular basis. They have never seen a sunrise or met the milkman.

Until a loved one turned over a new leaf recently, she was one such late riser. Try as she might, she couldn't help pressing the snooze button a hundred times before she finally got up. She felt terrible about this tendency but there was nothing she could do about it. Come morning, she would just not be able to shrug off the desire to sleep a while more. Only when divine intervention answered her prayers recently was she able to join the early birds' club.

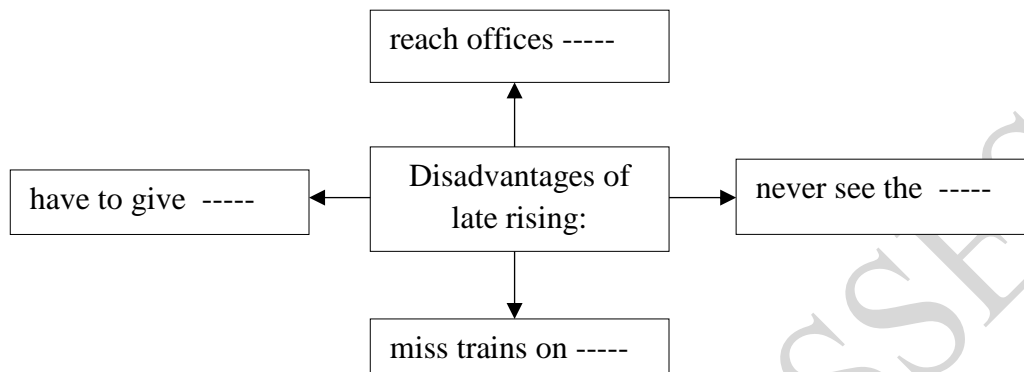
Another relative has no plans of joining this league though. She is rather unabashed about waking up past noon on a daily basis. To be fair, her husband is a media personality who typically arrives home from work past midnight. That does indeed give them sufficient justification to stay longer in slumberland each morning. This practice does lead to certain oddities though. He goes for his 'morning' walk at 1 pm, heatwaves and appalled onlookers notwithstanding. They once returned from a night out only to meet the neighbour's son who was off on an early morning jog!

Early risers clearly have the edge in life. By the time most of us wake up, they've been through their morning rituals, enjoyed their walk, had their tea and read the daily news. They're also likely to have made long distance calls before dawn to those

similarly inclined. Thus, by the time the sun warms up they're likely to have discussed all varieties of 'men, matters, and affairs' with a dozen people.

A.2.Web: (2)

Complete the web:



A.3. Guess: (2)

"The media person goes for his 'morning' walk at 1 pm." Give the reasons why this is so.

A.4. Compound Words: (2)

Write four compound words from the extract.

A.5. Personal Response: (2)

Do you rise early or late? Why?

A.6. Grammar: (2)

Rewrite the following sentences in the ways instructed:

- (1) They have never seen a sunrise or met the milkman.
(Rewrite using 'neither... nor...')
- (2) Early risers have an edge in life. (Rewrite using 'who'.)

(B) Grammar: [3]

Do as directed:

1. You needn't worry; though he is _____ strong man, he is also _____ honourable man.
(Fill in the blanks with appropriate articles.) (1)
2. The room is filled _____ people. You will have to preside _____ this meeting.
(Rewrite it using the proper prepositions.) (1)

3. The panther dropped the dog and fled.
(Rewrite using the '-ing' form of the underlined word.) (1)

Q.2. (A) Read the first activity, read the extract and then do all the activities: [12]

A.1. Matching: (2)

Match Column 'A' with Column 'B' based on the details from the extract:

| Column A | Column B |
|------------------|--------------------------------------|
| (1) Recycle | (a) compost organic waste |
| (2) Incandescent | (b) move away from plastic packaging |
| (3) Cut waste | (c) things that can't be used |
| (4) Shopkeepers | (d) replace them with CFLs or LEDs |

We commemorate so many special days such as Republic Day, Independence Day, Mother's Day and so on. Well, here is one day that deserves not only a commemoration, but our total dedication-Earth Day, 22 April. At Sanctuary, we live our lives like every day is Earth Day, but we all believe that it would be fantastic to remind our relatives, friends, neighbours, teachers and elders on this day that protecting Mother Earth can end up making us both happy and safe.

Will you do something this Earth Day? Here's a handy list of things you can do-

- (1) Cut Consumption: Consume is little as possible on Earth Day. This is a day when you can Refuse (to buy new things), Repair and Reuse (old stuff), Recycle (what you cannot reuse). Reject (stuff that is toxic or dangerous to the environment) and Renew (your purpose and resolve to protect the planet).
- (2) Cut Energy: (a) Ditch the old incandescent bulbs and shift to CFLs or LEDs (Google both to find out more). (b) Walk or use public transport, try not to use private cars to save fuel. Carpool. Cut down on trips. Use Skype instead of travelling for meetings. (c) Switch off unnecessary gadgets (don't just use the remote... walk to the mains!).
- (3) Cut Waste : Start a waste segregation system in your building, school or neighbourhood. Compost organic waste, sell what you can to the raddi - wallah and give him a small token of appreciation also for he is protecting your world. Collect unused papers from old notebooks and make new ones from them.
- (4) Cut out plastic : Speak to at least five shopkeepers in your area and tell them you and your friends will only use their shops if they move away from wasteful plastic packaging, particularly thin plastic bags.

A.2. Complete: (2)

Complete the following sentences:

- (1) The writer wants us to start a waste segregation system because...
- (2) The writer wants us to Skype instead of travelling, and carpool because...

A.3. State what the writer means by 'Protecting Mother Earth can make us both happy and safe.' (2)

A.4. Vocabulary: (2)

Give the verb forms of the following:

- (i) commemoration
- (ii) dedication
- (iii) segregation
- (iv) Appreciation

A.5. Personal Response: (2)

What will you do personally to save the environment?

A.6. Grammar: (2)

Rewrite the following sentences in the ways instructed:

- (i) Start a Waste Segregation System in your building.
(Rewrite it beginning with 'Let'.)
- (ii) You can sell waste to the raddi-wallah and give him a small token of appreciation.
(Replace the modal auxiliary by another showing 'obligation'.)

(B) Note-making: [3]

Read the following extract carefully and present the information with the help of the given clues:

Sarvepalli Radhakrishnan was the first Vice-President and second President of India. He was a teacher, a philosopher and an author. He had introduced the thinking of Western idealist philosophers like Plato, Plontinus, Bergson into Indian thought.

He was born on 5th of September, 1888 in a poor Brahmin family. As his father could not afford his education expenses, Radhakrishnan supported most of his education through scholarships. He completed his B.A. and M.A. with majors in philosophy. He went on to become a professor of philosophy. He showed that Indian Philosophy once translated into standard academic jargon, is worthy of being called philosophy by Western standards. He thus, placed Indian Philosophy on the world map.

Sarvepalli Radhakrishnan had established a strong relationship with the Soviet Union when he was appointed as the ambassador to the Soviet Union.

He has been honoured with many awards for his achievements nationally and internationally. He was honoured with the Bharat Ratna in 1954. He is also acknowledged with the Templeton Prize, Peace Prize of German Book Trade, Order of Merit and many other honours.

Title : Sarvepalli Radhakrishnan
Birth : 5th September, 1888
Qualifications : B.A. _____
Introduced thinking of : _____,
and _____ into Indian thought.
Work : Translated _____
Into standard _____
Ambassador : _____
Honours : National _____
International _____
_____ Order of Merit.

Q.3. (A) Read the first activity, read the extract and then do all the activities: [12]

A.1. Name the following: (2)

- (1) Kalpana was extremely proud of it: _____
- (2) The planet Kalpana strongly wished to visit: _____
- (3) Kalpana's ashes were scattered here: _____
- (4) Kalpana's close friend: _____

Kalpana Chawla was extremely proud of her birthplace and made every effort to bring it into the limelight. During space flights she would proudly point it out to her fellow-astronauts. Once, during the second flight she remembered her closest friend, Daisy Chawla, who died in a road accident. In fact, despite her celebrity status, she took pains to track down her former teachers, classmates and friends in India and showed a keen desire to stay in touch with them. Her affectionate and humble nature won the hearts of all who came in contact with her.

Although Kalpana had a strong desire to go to Mars, fly over its canyons and die in space, she was equally concerned about the well-being of the earth. She always urged young people to listen to the sounds of nature and take care of our fragile planet. During her space trips, she took many breathtaking photographs of the earth for various terrestrial studies later on the ground. When she was in space, she always felt a sense of connection with everyone on the earth.

It was Kalpana's cherished desire to visit India again. But that was not to be. A few months after her tragic death, Harrison visited India. He went to her school and college, met her family, teachers and friends and scattered her ashes over the Himalayas.

A.2. Find out: (2)

How was Kalpana connected with India and Indians?

A.3. Complete: (2)

We know that Kalpana was concerned about the well-being of the earth because _____.

A.4. Vocabulary: (2)

(1) Give the antonyms from the extract for:

(i) collected (ii) forgot

(2) Give one word from the extract for:

(i) recommended strongly (ii) awe-inspiring in quality

A.5. Personal Response: (2)

What would you like to do for India?

A.6. Grammar: (2)

Rewrite the following sentences in the ways instructed:

(1) She took many breath-taking photographs of the earth.

(Rewrite using the present perfect continuous tense.)

(2) Kalpana was extremely proud of her birthplace and made every effort to bring it into the limelight.

(Rewriting using 'not only... but also'.)

(B) Summary: [3]

Write the summary of the above extract with the help of the following points and suggest a suitable title:

[Points: Kalpana's affection towards India and Indians- her humble nature- her love for the earth- Harrison's visit to India.]

SECTION-II

Q.4. Read the given extract and do all the activities that follow it: [8]

The banyan tree was three times as tall as our house
Its trunk had a circumference of fifty feet
Its scraggly aerial roots fell to the ground
From thirty feet or more so first they cut the branches
Sawing them off for seven days and the heap was huge
Insects and birds began to leave the tree.
And then they came to its massive trunk

Fifty men with axes chopped and chopped
The great tree revealed its rings of two hundred years
We watched in terror and fascination this slaughter
As a raw mythology revealed to us its age
Soon afterwards we left Baroda for Bombay
Where there are no trees except the one
Which grows and seethes in one's dreams, its aerial roots
Looking for ground to strike.

A.1. Name: (2)

Name the following:

- (i) They became shelterless when the tree was cut: _____
- (ii) This showed the age of the tree: _____
- (iii) It required this many men to chop the tree : _____
- (iv) This part of the tree required repeated chopping: _____

A.2. Poetic Device: (2)

Pick out an example of 'Antithesis' from the extract and explain it.

A.3. How does the cutting of trees affect the environment? (2)

A.4. Poetic creativity: (2)

Write two rhyming lines of your own, appreciating trees.

SECTION-III

(Rapid Reading and Composition)

Q.5.(A) Read the extract and do the activities that follow it: [4]

'I am a professional wrestler, sir,' Charles explained to Oliver, 'and I must always fight to win, in order to keep my reputation. Anyone who fights me runs the risk of being badly hurt. Please warn your younger brother, and persuade him to change his mind.'

But the wicked Oliver thought this was a good opportunity to get rid of Orlando, so he told Charles all kinds of lies about the young man. He pretended that Orlando was bad and ungrateful, and deserved any punishment which Charles could give him, 'I would rather you broke his neck than his finger,' Oliver said 'and you have my permission to do what you like with the boy.'

So Charles promised to do his best to kill Orlando. 'If he comes to the fight tomorrow, I'll give him his payment,' Charles said. 'If he can walk away after I have finished with him, I'll never wrestle again.'

Next day the wrestling match was arranged to take place in front of the Duke's palace. Celia and Rosalind happened to be there when the Duke and his lords arrived, so they decided to stay and watch the fight. Frederick spoke to Orlando, and tried to persuade him not to fight the wrestler, but Orlando was determined. At last Frederick turned to Rosalind and Celia and said: 'Speak to him, ladies; see if you can persuade him.'

A.1. Correct the sentences: (2)

Rewrite the wrong statements correctly:

- (1) Oliver promised to do his best to kill Orlando.
- (2) Oliver told Charles lies about Orlando.
- (3) Frederick persuaded Orlando to fight with Charles.
- (4) Charles always fought to kill.

A.2. Convert: (2)

Convert the extract into a dialogue.

(B) Read the extract and do the activities that follow: [4]

A couple of days later, I was walking around the camp, around the barracks, near the barbed-wire fence where the guards could not easily see. I was alone.

On the other side of the fence, I spotted someone: a little girl with light, almost luminous curls. She was half hidden behind a birch tree.

I glanced around to make sure no one saw me. I called to her softly in German. "Do you have something to eat?" She didn't understand.

I inched closer to the fence and repeated the question in Polish. She stepped forward. I was thin and gaunt, with rags wrapped around my feet, but the girl looked unafraid. In her eyes, I saw life.

She pulled an apple from her woollen jacket and threw it over the fence.

I grabbed the fruit and, as I started to run away, I heard her say faintly, "I'll see you tomorrow."

I returned to the same spot by the fence at the same time every day. She was always there with something for me to eat—a hunk of bread or, better yet, an apple.

We didn't dare speak or linger. To be caught would mean death for us both.

I didn't know anything about her, just a kind farm girl, except that she understood Polish.

What was her name? Why was she risking her life for me?

Hope was in such short supply, and this girl on the other side of the fence gave me some, as nourishing in its way as the bread and apples.

Nearly seven months later, my brothers and I were crammed into a coal car and shipped to Theresienstadt camp in Czechoslovakia.

"Don't return," I told the girl that day. "We're leaving."

B.1.Rearrange:**(2)**

Rearrange the sentences given below in the order of occurrence in the extract:

- (i) The narrator spoke to her again in Polish.
- (ii) The girl looked at Herman, unafraid.
- (iii) The narrator spotted a little girl half-hidden behind a birch tree.
- (iv) The narrator spoke to her in German.

B.2. Gist:**(2)**

Give the gist of the above extract.

SECTION-IV
(Written Communication)

Q.6.(A) Letter Writing:**[4]**

Write any ONE of the following letters:

- (1) Write a letter of application in response to the following advertisement with the help of the given C.V. (Resume):

| Required |
|---|
| A Purchase Officer |
| Qualifications: Degree/Diploma in Electrical Engineering, able to do independent correspondence, computer literate and having an experience in similar field. |
| Apply to: The Managing Director, Cosmos Ltd., 72-E Industrial Area, Andheri (E), Mumbai-400 093. |

C.V.(Resume)

Name: Aruna Anil Shinde

Address: B 1-104, Rose Parade, S.B. Road, Nagpur.

Educational Qualifications:

| Degree/Diploma | Year of passing | University/Board | Percentage | Class |
|-----------------------|------------------------|-------------------------|-------------------|--------------|
| SSC | 2007 | Nagpur | 72% | First |
| HSC | 2009 | Nagpur | 76% | Distinction |
| B.E.(Electrical) | 2013 | Nagpur University | 78% | Distinction |

Other qualifications: Successfully completed Computer

Diploma from NIIT, Nagpur-2014.

Work Experience: Worked as the Purchase Officer in Login Private Ltd., Nagpur.

Interest/Hobbies: Reading, music, swimming, chess.

Languages Known: English, Marathi, Hindi, Gujarati.

OR

(2) Write a letter to the Editor of a Newspaper drawing attention towards noise pollution in your locality. Suggest some solutions.

(B) Write any ONE of the following items as directed: [4]

(1) Leaflet:

Prepare a leaflet appealing for organ donation using the following points:

- Prepare an effective slogan.
- Use a logo/picture/chart.
- Advantages of organ donation.
- Make a persuasive appeal.

OR

(2) Report Writing:

Write a report about the celebration of the 'Republic Day' in your college.

(C) Write any ONE of the following items: [4]

(1) Counter-view:

Prepare a paragraph to be used for the counter-view section of the following topic:
'Sports should be optional in colleges.'

You can take the help of the following points in the view section:

View-section

- Difficult syllabus at college level
- Students need to prepare for entrance tests for competitive exams.
- Very little time for activities other than studies
- Not enough infrastructure to accommodate all students
- Not enough practice in sports at school level

OR

(2) Information Transfer:

You go to a library. You see some rules on a noticeboard there. They are given below in the form of dos and don'ts. Write them in the form of a paragraph. Use a variety of sentence constructions to frame the paragraph.

Dos and Don'ts in the Library

| Dos | Don'ts |
|---|---|
| 1. Sit at the tables or on the benches. | 1. Don't loiter around the hall too long. |
| 2. Take a maximum of three books at a time. | 2. Don't fold the corners of pages. |
| 3. Maintain strict silence. | 3. Don't scribble in the books. |

Q.7. Answer the following questions as per the instructions: [4]

(A) Interview questions:

Election of your village 'Gram Panchayat' is just over. You have to take an interview of the newly elected 'Sarpanch'. Frame at least 8 questions related with his future planning for the welfare of your village.

(B) Speech writing: [3]

You are the captain of your college hockey team. You have your final match on Sunday. Your teammates are nervous. Prepare a speech motivating them to face the challenge courageously. (About 100 words.)